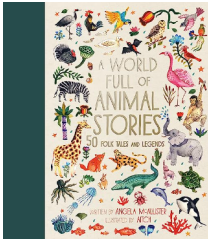
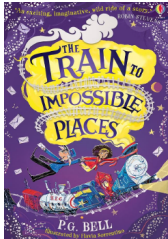
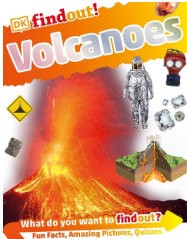

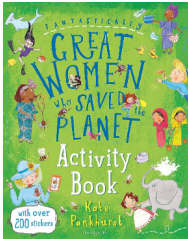



Year four | Reading Overview

	Theme 1		Theme 2		Theme 3		Theme 4	
	Theme: Ancient Greece: Minoan, Mycenaean, Athenian... IQ: How did human beings move from story to history		Theme: Romans (43,60,79,209,41AD) IQ: Did the Romans make Britain more civilised?		Theme: The Ganges - from source to mouth IQ: Rivers: Friend or Foe		Theme: Flooding and coastal erosion IQ: Can we future-proof our coastline?	
Text								
	A World Full of Animal Stories: 50 Folk Tales and Legens by Angela McAllister	The Train to Impossible Places by P.G. Bell	DK Findout! Volcanoes by Maria Gill	Ariki and the Island of Wonders by Nicola Davies	Fantastically Great Women who Saved the Planet by Kate Pankhurst The Problem with Plastic by The Literacy Company	A Myth-Hunter's Travel Guide by Tom Button and The Literacy Company		
Genre	Fiction: Traditional tales	Fiction: Fantasy	Non-fiction: Information	Fiction: Adventure	Non-fiction: Biography/ Information	Non-fiction: Information		
Core Skills	Predict what might happen from details stated and implied (2e) Explore the meaning of words in context (2a) Retrieve and record information (2b)							
Mastery Focus	Ask questions to improve understanding Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d)	Discuss words and phrases that capture the reader's interest and imagination (2g) Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d) Identify main ideas drawn from more than one paragraph and summarise (2c)	Use dictionaries to check the meaning of words they have read Identify how language, structure and presentation contribute towards meaning (2f) Retrieve and record information from non-fiction (2b)	Discuss words and phrases that capture the reader's interest and imagination (2g) Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence (2d)	Identify themes and conventions in a wide range of books Identify main ideas drawn from more than one paragraph and summarise (2c) Identify how language, structure and presentation contribute to meaning (2f)	Use dictionaries to check the meaning of words they have read Ask questions to improve understanding Retrieve and record information from non-fiction (2b)		