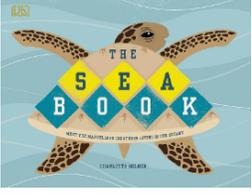
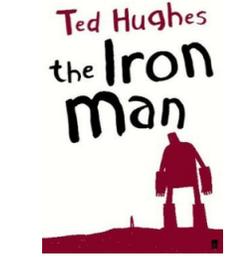
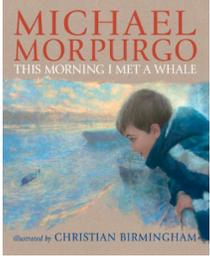
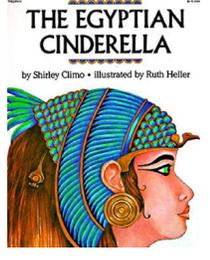


Year three | Reading Overview

	Theme 1		Theme 2		Theme 3		Theme 4	
	Theme: Stone Age to Iron Age IQ: How did humans move from surviving to thriving?		Theme: Ancient Egyptians IQ: How and why do civilisations rise and fall?		Theme: Industry: Local History - Port Sunlight IQ: Has innovation been mankind's downfall?		Theme: Microplastics - from River to sea IQ: Will innovation be mankind's saviour?	
Text								
	The Sea Book by Charlotte Milner	Ice Palace by Robert Swindells	The Iron Man by Ted Hughes The Iron Giant (film)	This Morning I Met a Whale by Michael Morpurgo Why Would Anyone Hurt a Whale? By The Literacy Company	Usborne illustrated Atlas of Britain and Ireland by Struan Reid Up (film clip, Disney)	Egyptian Cinderella by Shirley Climo Wonderful Things by The Literacy Company		
Genre	Non-fiction: Information	Fiction: Adventure	Fiction: Fantasy	Fiction: Adventure Non-fiction: Information	Non-fiction: Information	Fiction: Historical/traditional tale Non-fiction: Recount		
Core Skills	Predict what might happen from details stated and implied (2e) Explain meaning of words in context (2a) Retrieve and record information (2b)							
Mastery Focus	Identify themes and conventions in a wide range of books Identify main ideas drawn from more than one paragraph and summarise Identify how language, structure and presentation contribute to meaning	Discuss words and phrases that capture the reader's interest and imagination Ask questions to improve understanding Draw inferences (inferring characters' feelings thoughts and motives from their actions); justify with evidence	Identify themes and conventions in a wide range of books Discuss words and phrases that capture the reader's interest and imagination Draw inferences (inferring characters' feelings thoughts and motives from their actions); justify with evidence	Discuss words and phrases that capture the reader's interest and imagination Ask questions to improve understanding Draw inferences (inferring characters' feelings thoughts and motives from their actions); justify with evidence	Use dictionaries to check the meaning of words that they have read Identify how language, structure and presentation contribute to meaning Retrieve and record information from non-fiction	Use dictionaries to check the meaning of words that they have read Identify main ideas drawn from more than one paragraph and summarise Retrieve and record information from non-fiction		